Appendix 2 - De-delegation results

Table 1 - Combined Responses (Primary & Secondary)

Service area	Funding should remain delegated to schools (schools must make their own arrangements for these services)		Budget should be de-delegated to the council for provision of these services		Total
	Number	Percentage	Number	Percentage	
School Contingency Fund	4	15%	23	85%	27
Maternity and other cover	1	4%	26	96%	27
Suspended staff cover	3	11%	24	89%	27
Trades union Facilities	2	7%	25	93%	27
School Library Services (PRIMARY ONLY)	3	14%	19	86%	22
Free school Meals eligibility	1	4%	26	96%	27
SIMS licences (PRIMARY ONLY)	1	5%	21	95%	22
Behaviour support services	3	11%	24	89%	27
Support to underperforming ethnic minority groups and bilingual learners	3	11%	24	89%	27

Table 2 - Primary Responses

Service area	Funding should remain delegated to schools (schools must make their own arrangements for these services)		Budget should be de-delegated to the council for provision of these services		Total
	Number	Percentage	Number	Percentage	
School Contingency Fund	3	14%	19	86%	22
Maternity and other cover	1	5%	21	95%	22
Suspended staff cover	2	9%	20	91%	22
Trades union Facilities	2	9%	20	91%	22
School Library Services (PRIMARY ONLY)	3	14%	19	86%	22
Free school Meals eligibility	1	5%	21	95%	22
SIMS licences (PRIMARY ONLY)	1	5%	21	95%	22
Behaviour support services	3	14%	19	86%	22
Support to underperforming ethnic minority					
groups and bilingual learners	2	9%	20	91%	22

Table 3 - Secondary Responses

Service area	Funding should remain delegated to schools (schools must make their own arrangements for these services)		Budget should be de-delegated to the council for provision of these services		Total
	Number	Percentage	Number	Percentage	
School Contingency Fund	1	20%	4	80%	5
Maternity and other cover	0	0%	5	100%	5
Suspended staff cover	1	20%	4	80%	5
Trades union Facilities	0	0%	5	100%	5
School Library Services (PRIMARY ONLY)					
Free school Meals eligibility	0	0%	5	100%	5
SIMS licences (PRIMARY ONLY)					
Behaviour support services	0	0%	5	100%	5
Support to underperforming ethnic minority groups and bilingual learners	1	20%	4	80%	5